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| **Y1** | **Describe position, direction and movement, including whole, half, quarter and three-quarter turns** |
| **Y2** | **Order and arrange combinations of mathematical objects in patterns and sequences**  **Use mathematical vocabulary to describe position, direction and movement, including movement in a straight line and distinguishing between rotation as a turn and in terms of right angles for quarter, half and three-quarter turns (clockwise and anti-clockwise).** |
| **Y3** | **No statutory content** |
| **Y4** | **Describe positions on a 2-D grid as coordinates in the first quadrant**  **Describe movements between positions as translations of a given unit to the left/right and**  **up/down**  **Plot specified points and draw sides to complete a given polygon** |
| **Y5** | **Identify, describe and represent the position of a shape following a reflection or translation, using the appropriate language, and know that the shape has not changed.** |
| **Y6** | **Describe positions on the full coordinate grid (all four quadrants)**  **Draw and translate simple shapes on the coordinate plane, and reflect them in the axes** |

**MATHS: GEOMETRY: POSITION AND DIRECTION**

Y1

Count to and across 100, forwards and backwards, beginning with

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