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| **Steps 0-3** | **Gets to know and enjoy daily routines, such as getting-up time, mealtimes, nappy time, and bedtime****Associates a sequence of actions with daily routines.** **Beginning to understand that things might happen ‘now’****Understands some talk about immediate past and future, e.g. ‘*before*’, ‘*later*’ or ‘*soon*’.** **Anticipates specific time-based events such as mealtimes or home time.**  |
| **Steps 4-6** | **Uses everyday language related to time****Orders and sequences familiar events.** **Measures short periods of time in simple ways.** **Uses everyday language related to time** |
| **Y1** | **Compare, describe and solve practical problems for time [for example, quicker, slower]****Measure and begin to record time (hours, minutes, seconds)****Sequence events in chronological order using language [for example, before and after, next]****Recognise / use language relating to dates, including days of the week, weeks, months, years****Tell the time to the hour and half past the hour and draw the hands on a clock face to show these times.** |
| **Y2** | **Compare and sequence intervals of time****Tell and write the time to five minutes, including quarter past/to the hour and draw****the hands on a clock face to show these times****Know the number of minutes in an hour and the number of hours in a day.** |
| **Y3** | **Tell and write the time from an analogue clock, including using Roman numerals from****I to XII, and 12-hour and 24-hour clocks****Estimate and read time with increasing accuracy to the nearest minute; record and****Compare time in terms of seconds, minutes and hours; use vocabulary such as o’clock,****a.m./p.m., morning, afternoon, noon and midnight****Know the number of seconds in a minute and the number of days in each month, year and****leap year.****Compare durations of events [for example calculate the time taken by particular events].** |
| **Y4** | **Convert between different units of measure [for example, hour to minute]****Read, write and convert time between analogue and digital 12- and 24-hour clocks****Solve problems involving converting from hours to minutes; minutes to seconds; years to months; weeks to days.** |
| **Y5** | **Solve problems involving converting between units of time** |
| **Y6** | **Use, read, write and convert between standard units, converting measurements of time from****a smaller unit of measure to a larger unit, and vice versa, using decimal notation to up to****three decimal places.** |

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