Parent Governor visit to Owl Class

10/03/22

I would firstly like to thank the pupils and staff for allowing me to visit them this morning.

The phonics session began with plural revision and level 5-word cards containing tri-graphs. All pupils engaged and actively took part.

Pupils were given wipe boards and pens while the teacher worked through a powerpoint that displayed a ‘root’ word and image. Pupils were asked to add either ‘s’ or ‘es’. As the class teacher lead the lesson the teaching assistants in the room used their skills to praise and prompt learning and understanding. Help was given to retrieve previous learning and knowledge.

Following the revision exercise part of the lesson pupils were split into three differentiated groups. Miss O’Brien introduced pupils to a new digraph (ai). As a group pupils worked together to complete a search and find task before completing individual ’ai’ activity sheets. Miss Keville supported pupils recapping on the ‘er’ digraph. The pupils were encouraged to complete an ‘er’ labelling activity and a doubling consonants task. Mrs Walsh used a variety of resources including flash cards, games, and handwriting tasks to reinforce the ‘shr’ trigraph.

After the phonics lesson I discreetly observed a daily sensory circuit session in the hall. I chose to observe discreetly as I did not want to disturb the pupils as I know this is a very important part of their day. The atmosphere was calm, low sensory and very relaxed. Every child at Orrets Meadow has a tailored approach to sensory circuit, which is delivered by Kieran. Recent changes to the sensory circuit methodology have been made following the introduction and implementation of Shine. Kieran clearly knows the children very well and has a lovely trusting relationship with each of the children that he works with.

The dedication, passion and time given by staff to understand the individual needs and personalities of their pupils was clear throughout. This commitment can be seen in the support, engagement, preparation, delivery, and assessment of pupils learning and emotional needs.

Thank you once again, I have thoroughly enjoyed observing these two wonderful sessions today.

Michelle Blakemoore-Irving