Adopt a Governor Visit - 21st February 2017

Focus – Additional Needs

Class 1

As always I was greeted pleasantly by staff and pupils as I again had the opportunity to observe class 1. Every day a half a hour intervention time is led by staff that aims to meet the pupil’s needs in relation to their EHCP, this is pupil centered and I believe a positive approach as it is tailored for each individual pupil. From talking to staff it was clear they feel this is a crucial part of the day as some pupils find it hard to working in groups, I was told at the beginning of the year pupils found it challenging but as the year has progressed the pupils are now working very well together.   
  
During Spring the groups concentrate on; socially speaking, fine motor skills, working memory, gross motor skills and social play games. Staff work together to organise the groups for the new half term and ensure the groups are mixed each time. On a Friday a whole class group activity is led where the focus is upon fine motor skills as this was a difficulty identified by staff.   
  
On my visit the class were focusing on fine motor skills and social skills. There was a range of activities for the pupils to get involved: threading skills, peg boards, tweezers skills and sewing skills. In relation to social skills, staff led talking interventions as this is a another area identified by staff that needs improvement. Staff highlighted that fine motor skills has made improvement this term.   
  
 Thank you

D McMahon