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| **Unit** | **Fiction** | **Non-Fiction** | **Poetry** |
| ‘Law and Order’ Rules and Rights (6wks) | **Traditional Tales** - Alternative Fairy Tales (writing and performing a play) (4wks)**Texts:** ‘Hansel and Gretel,’ Little Red Riding Hood/Rapunzel’ (B Woollvin), ‘Cinderfella’ (M Doyle & M Hunt), Play Scripts**Outcome:** Write a traditional tale from a key character perspective. - Predict what might happen from details read. -Write and perform a play based on a traditional tale. | **Letters/ Points of view:** (1wk)**Texts:** Letters written for different purposes, e.g. postcards, historical letters, etc.**Outcome:** Consider points of view for and against community issue e.g. dog fouling on pavements. Write a letter to a local councillor putting their view point forward. | **Creating Images**: (1wk)‘If I were King’ (AA Milne)**Outcome:** Explore use of similes and imagery language and write own verse about being King/Queen using poetic features studied. |
| Science Week (1wk) |  | **Instruction Writing:** (1wk)**Outcome:** Write up science experiment. |  |
| ‘Under the Canopy’ Rainforests (6wks) | **Adventure Stories** (3wks)**Texts:** ‘The Great Kapok Tree’ (L Cherry)**Outcome:** Role play animal conversations/hot seating. Use drama to act out the story and perform. Rewrite the final part of the story with a different ending. | **Persuasion:** (2wks)**Texts:** ‘The Great Kapok Tree’ (L Cherry), ‘Hymn to the Rainforest’ video clip, ‘Vanishing Rainforest (R. Platt)**Outcome:** Persuade the logger not to cut down the tree – debate, drama and write a persuasive letter. | **Express Emotions**: (1wk)**Outcome**: Write and perform poetry expressing emotion about the rainforest being cut down. |
| Science Week (1wk) |  | **Explanation Texts:** (1wk)**Outcome:** Write an explanation of a process linked to electricity. |  |
| Christmas around the World (1wk) | **The Shepherd’s Story** (1wk)**Texts:** Variety of versions of the Christmas Story.**Outcome:** Retell the Shepherd’s story. |  |  |
| ‘Come fly with me!’ (6wks) | **Traditional Stories:** (3wks)**Texts:** ‘Tales from Africa’ (K Arnott)**Outcome:** Compare different versions of the same story. Dramatise a scene/explore motive, feelings and plot. Create own African short story. | **Reports:** (2wks)**Texts:** The Lion King film**Outcome:** Identify organisational feature. Write a report in the form of an informational leaflet on some aspects of African culture, wildlife and landscape. | **Choral and Performance:** (1wk)Poems by Niyi Osundare**Outcome:** Features of performance poetry. Write and perform own poems including alliteration, rhyming sentences, onomatopoeia.  |
| Religion Week (1wk) |  | **Report Writing:** (1wk)**Outcome:** Write a non-chronological report on an element of Judaism. |  |
| Science Week (1wk) |  | **Information Texts:** (1wk)**Outcome:** Research and produce a fact sheet on Albert Einstein (sound). |  |
| Language and Culture Week (1wk) | **Traditional Tales** - Fables (1wk)**Texts:** Collection of short fable stories.**Outcome:** Using features identified, write own short fable conveying a moral. |  |  |
| Science Week (1wk) |  | **Explanation Texts:** (1wk)**Outcome:** Write an explanation of a process linked to materials. |  |
| ‘That’s All Folks!’ Film & Animation (6wks) | **Stories Set in Imaginary Worlds:** (3wks)**Texts:** Comic cartoons, picture book, fantasy stories.**Outcome:** Compare settings, how author creates mood and atmosphere in settings. Write an imaginary world story, relating to animated character who is out of place there. Use photography to enhance the writing. | **Play scripts**: (2wks)**Texts:** Cartoon Scripts**Outcome:** Write own script for a dialogue between two animated characters. Perform the scripts.  | **Narrative**: (1wk)**Outcome**: Discuss words and phrases the writer uses to engage and impact the reader. Read and respond to narrative poems. |
| Science Week (1wk) |  | **Instruction writing:** (1wk)**Outcome:** Write up science experiment. |  |
| Port Sunlight (4wks) | **Diaries:** (2wks)**Texts:** The Suitcase Kid (J. Wilson), Diary extracts.**Outcome:** Write sections of the suitcase kid in the form of a diary. | **Autobiography and Biography:** (2wks)**Texts:** Extracts from autobiography and biography.**Outcome:** Write their autobiography. |  |